



Teaching of Reading Through the Australian Curriculum

As we transition to Version 9 of the Australian Curriculum, you may have noticed your student in the early years bringing home decodable readers intended to practice the phonics and word reading skills they are learning at school. Below are some strategies to support this practice at home.

Supporting word reading at home

Supporting word reading

Practise word reading with decodable texts
books with letter-sound correspondences and high-frequency words already taught in class.

Listen to your child read
using the reliable and consistent strategy of decoding — ‘Say the sounds and read the word’.

Help your child read words
by modelling how to say the sounds and read the word, if they find a word difficult.

Source: Department of Education, Qld

This important practice at home helps to develop the word reading aspect of learning to read.



Reading words

Look at the letters left to right

train

Say each sound

train

Blend the sounds

train

Read the word

train

For words with uncommon spelling support your beginning reader by telling them the uncommon letter-sound correspondence and modelling how to read the word.

said

In the word ‘said’ the /ē/ is spelled with ‘ai’ /s/ / ē / d/ → said